Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ HOMEWORK 6.2 Feb. 13-17

Put your initials by each night that your child practiced the following:

\_\_\_\_Monday \_\_\_\_Tuesday \_\_\_\_Thursday

**\*Nightly Homework\***

1. Count numbers 1-75.
2. Review Words to Know on the newsletter.

**MONDAY-Say the picture and listen for the consonant blend in the word. Circle the consonant blend in the word.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| sn sl st | sn sl st | sl st sn | st sn sp | st sn sp |

**Make a word in the -ock family and draw a picture to go with the word.**

|  |  |  |
| --- | --- | --- |
| \_\_\_ock | \_\_\_ock | \_\_\_ock |

**TUESDAY-Read the words.**

|  |
| --- |
| come from if stop brown  from if stop brown come  if stop brown come from  stop brown come from if |

**Name the picture. Say each sound in the word. Color a circle for each sound you hear.**

|  |
| --- |
|  |
|  |
|  |
|  |
|  |

**THURSDAY-Practice writing each spelling word three times.**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| mop | dot | log | not | hop | mom | spot |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |

Start Right Reader 6.2 Week of February 13-17

Directions: Let your child read this to you.

**Words to Know**

come from

if stop

brown

Snip Stops

“Snip! Snip! Come here, Snip!” Snip nods at Meg. Snip slams to a stop. “Snip! Snip! If you come here, I can pet you.” “Snip! Snip!” begs Meg. But Snip did not step form his spot. Meg gets a step. She gets up on it. Up pops a cat! Snip did not want to step on it! Meg pets Snip. Meg hugs him, too. Snip nods.

Read these words. Find these words in the

gets but if

come stop from

sled Snip step